

PBIS AT WALNUT AVENUE



The What, Why, and How Parents Can Get Involved With PBIS

What is PBIS?

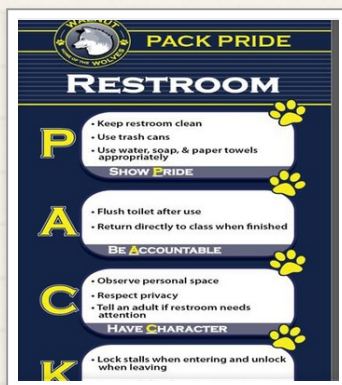
PBIS stands for Positive Behavior Intervention and Supports. **Positive Behavioral Interventions and Supports (PBIS) is a way for schools to encourage good behavior. With PBIS, schools teach kids about behavior, just as they would teach about other subjects like reading or math.** Myself and our teachers have taught lessons on our P.A.C.K. expectations, which are show PRIDE, be ACCOUNTABLE, have CHARACTER, and KEEP safe. The lessons are taught in many different areas of our school and not just in the classroom. Through the PBIS Awards app students will earn points which they can redeem in our PACK store whenever they are caught following an expectations.

PBIS recognizes that kids can only meet behavior expectations if they know what those expectations are. An indicator of a school using PBIS is that everyone knows what is appropriate behavior. Throughout the school day—in class, at lunch, and on the playground—kids understand what's expected of them.

SCHOOLWIDE EXPECTATIONS WITH LOCATIONS

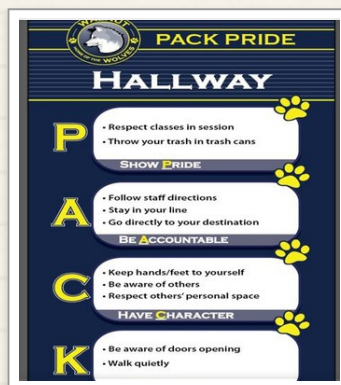
 WALNUT AVENUE ELEMENTARY SCHOOL 						
WOLF	Classroom	Arrival	Hallways	Restrooms	Playground	Multi-Purpose Room
P Show PRIDE	<ul style="list-style-type: none"> Keep desk neat/organized Actively participate Use appropriate language 	<ul style="list-style-type: none"> Arrive on time Be ready to learn 	<ul style="list-style-type: none"> Respect classes in session Throw your trash in trash cans 	<ul style="list-style-type: none"> Keep restrooms clean Use trash cans Use water, soap, & paper towels appropriately 	<ul style="list-style-type: none"> Respect school property Put equipment away when finished Be responsible for belongings 	<ul style="list-style-type: none"> Use table manners Eat your own food Keep food in MPR
A Be ACCOUNTABLE	<ul style="list-style-type: none"> Complete all classwork and homework Be on time to class including returning from recess 	<ul style="list-style-type: none"> Clean up your breakfast mess Get tardy slip if late Report to class line promptly 	<ul style="list-style-type: none"> Follow directions Stay in your line Go directly to your destination 	<ul style="list-style-type: none"> Flush toilets after use Return directly to class when finished 	<ul style="list-style-type: none"> Go directly to line when bell rings Eat only at lunch tables 	<ul style="list-style-type: none"> Clean up after yourself Raise hands to be excused Follow staff directions
C Have CHARACTER	<ul style="list-style-type: none"> Respect others' personal space and belongings Respond appropriately to directions and questions Support others 	<ul style="list-style-type: none"> Follow staff directions Wait appropriately in designated area 	<ul style="list-style-type: none"> Keep hands/feet to self Be aware of others Respect others' personal space 	<ul style="list-style-type: none"> Observe personal space Respect privacy Tell an adult if restroom needs attention 	<ul style="list-style-type: none"> Share equipment Use good sportsmanship Be a friend to others 	<ul style="list-style-type: none"> Use indoor voice Walk in & out of MPR through appropriate doors Be respectful to presenters during assemblies Respect others' personal space
K KEEP Safe	<ul style="list-style-type: none"> Follow classroom rules Follow staff directions Tell an adult if something is wrong 	<ul style="list-style-type: none"> Use crosswalks on way to school Stay within campus gates Watch personal belongings 	<ul style="list-style-type: none"> Be aware of doors opening Walk quietly 	<ul style="list-style-type: none"> Lock stalls when entering and unlock when leaving Use grade level appropriate bathrooms 	<ul style="list-style-type: none"> Follow game rules Inform adults of unsafe behavior/incidents Walk/run in appropriate areas 	<ul style="list-style-type: none"> Follow MPR rules Keep quiet in serving area Sit flat on your bottoms on benches and floors

SAMPLE OF PACK EXPECTATION SIGNS YOU WILL SEE AROUND OUR CAMPUS



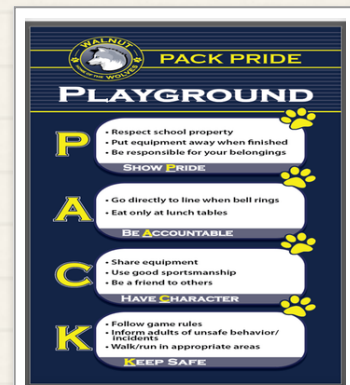
Restroom Expectation Sign

Posted near all the restrooms to remind students of our PACK expectations.



Hallway Expectations Sign

Posted in our main hallways as reminders on what is expected when walking through the halls.



Playground Expectation Sign

These signs are posted near the playground as reminders of what is expected behavior on the playground.

Student Incentives

When our students are seen following one of our expectations, they earn PACK points. A staff member will provide them with points in the PBIS Rewards App. Students can earn points in the classroom and around the campus. With their points, students can shop for items that we purchase or are donated to us from our PACK Store. The students love to go shopping for

items. In May, students will have an opportunity to use their points, if they choose, to purchase a ticket for our Glow Party. There will be glow sticks, music, snacks, and a lot of fun.

Why Do We Use PBIS?

PBIS gives schools the capacity to educate all students by developing research-based, school-wide and classroom behavior management systems. With PBIS, instructional time is more effectively used for teaching and the overall school environment is more calm and conducive to learning.

WALNUT EARNED GOLD RECOGNITION

For the 2021-2022 school year, Walnut received Gold Recognition from the California State PBIS Coalition once again. Our school was evaluated on both our Tier 1 schoolwide interventions and our Tier 2 interventions, which include small group counseling, one-to-one counseling, and other interventions we have in place to meet the social and emotional needs of our students.

This year, Walnut is going for Platinum Recognition. In order to apply for Platinum recognition, we must have all 3 tiers of PBIS intervention and supports in place. Having an MTSS-B counselor on campus every day is making it possible for us to apply with the state of California for platinum recognition.

On April 26th, Walnut will be holding its external TFI. This is the process that is used to score schools on the implementation of PBIS. This score, along with an application, will determine what implementation level we receive. When we held our internal TFI a couple of months ago, we received a score of 97%. We are hoping for the same score or better in each tier! Wish us luck!!!!



PBIS at Home

PBIS is not only for school; it is also for home. You can come up with your own expectations or even use our PACK ones. Place your expectations on areas you want your child to show improvement. You might want them to be Accountable for cleaning up their room or making their bed every morning before going to school. When your student makes their bed, and you didn't have to ask them, they can earn stickers from you or maybe read a story with you. It's a way to encourage our children to do the things we want them to do without having to get upset with them.

Parent Feedback on Walnut's PBIS

We would love to hear your feedback on how we are doing with our PBIS practices. Please use the link to our short survey <https://forms.gle/XnkKfk59upDjHVQV6>.

DOES YOUR CHILD NEED ADDITIONAL HELP?


You can request assistance for your child in the area of academics, behavior, or attendance by speaking to your child's teacher or clicking the link below to fill out the Request for Support form.

 **Microsoft Forms**

forms.office.com



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